

Human Development: Adolescence through Adulthood-19056

Family and Consumer Sciences Education

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Course Description

Each person passes through various life stages. These stages are infancy, childhood, adolescence, young adulthood, middle life and later life. Understanding human development helps students prepare for the roles of adulthood. *Human Development: Adolescence through Adult* is a course that is designed to enable students to gain knowledge necessary to understand the developmental stages from adolescence through late adulthood. The course will examine the developmental tasks, traits and problems of each of these stages.

Topics covered:

- Decision making, communication skills, relationships, self-awareness, teen issues, resource management, health and wellness, family structures & life cycle, aging, death

Prerequisites: None

Length: 1 Semester

Grade Level: 9th- 12th Grade

Instructional Philosophy

Expectations:

- Students will demonstrate understanding of course goals through a variety of assessment and performance skills in each unit. Minimum grade for passing is 65%.
- Students will need to bring all items necessary for class and be in chair by the bell or they will be counted tardy.
- **Late Work Policy:** You are responsible for all assigned work. Late work is accepted by the end of the day with 50% off. After that, students will receive no credit.
- **Absences and Make-Up Work:** Your presence in class is necessary for success at school. You are responsible for getting your make-up work from the teacher, notes that you may have missed or scheduling a time for a make-up test. You will have two days to make up for each day missed. Long range assignments are the exception; they are due on the due date given or the next day the student is at school. Extreme situations will be handled on a case by case basis. **It is not the teacher's responsibility to track you down with any missed assignments, notes or tests..**
- **Academic Dishonesty:** Loaning, borrowing, or copying someone else's work is considered cheating and is never acceptable. Academic dishonesty is not permitted; this includes plagiarism and cheating on homework, quizzes, test, etc. All involved parties receive **zero credit** and the instructor notifies your parents.
- **Cell Phones:** This one is very simple. **Cell phones are not allowed in the classroom during the school day.** If I find out you were using your cell phone during my class it will be taken and the incident reported to the principal. You have one (1) chance to keep your phones and that is that they are never seen in my classroom. Once I take them, they go directly to the principal and you may explain to him why it was so important to be using the phone during class time. It will be kept for 7 days which will be over a weekend.
- **Respect:** In this classroom there is **never** a time when disrespect is acceptable. Students must have respect for others, themselves, the teacher, and the classroom which includes textbooks and lockers.

Core Technical Standards

- HDAA 1.1** Select human development theories and related to adolescence and adulthood.
- HDAA 1.2** Interrelate principles of physical, emotional, social, and intellectual development.
- HDAA 1.3** Explain interrelationships among physical, emotional, social, and intellectual aspects of human growth and development.
- HDAA 2.1** Illustrate the impact of heredity and environment on human growth and development.
- HDAA 2.2** Interpret the impact of social, economic, and technological forces on individual growth and development.
- HDAA 2.3** Organize the effects of gender, ethnicity, and culture on individual development.
- HDAA 3.1** Categorize the role of support systems in meeting human growth and development needs.
- HDAA 3.2** Judge the role of nurturance on human growth and development.

Major Course Projects

- Journal personal experiences from both past and present that illustrate nurturing practices that influence your personal development.
- Assess community resources that provide for positive development opportunities
- Research cultural backgrounds and compare perspectives
- Create chart of leaders and leadership

Instructional Delivery Plan

- **Delivery Method:** Instruction will include individual hands-on activities and projects, group work, lecture, discussion, reading, writing, self-assessment, and the use of technology.
- **Work Method:** Students will work both independently and in teams/groups.
- **Community Involvement:** Speakers and/or community representatives will be invited to discuss topics covered in the course. Students will utilize community resources for projects.

Assessment Plan and Grading Scale

Evaluation for this course will be based on daily assignments, presentations, major projects, quizzes, tests, and class participation. Grading scale is as follows:

A+	100
A	95-97
A-	92-94
B+	89-91
B	86-88
B-	83-85
C+	80-82
C	77-79
C-	74-76
D+	71-73
D	68-70
D-	65-67
F	Below 65